CISC-203

20200106

"Mental Arithmetic"

Me: Let's warm up our brains. Somebody start the calculator app on their phone. Three people, please give me digits to make a number.

Class members: "4", "7", "3" (these were not the actual digits given ... I have forgotten them)

Me: Ok, now I'll make a 6-digit number by repeating those, so we get 473473, Hmmmm, that divides evenly by 11.

Calculator person: Correct!

Class: Wow, that's amazing!

Me: Another one?

Class members: "8" ... "6" ... "3" (or something like that)

Me: Ok, 863863 divides by ... 7

Calculator person: Yes it does.

Class: This is incredible!

Class members: "5" ... "8" ... "7" (I know this wasn't the number named, but it might have been)

Me: Right, 587587. Um, 75 in the middle, 8 there, ... I think ... no ... ok, that divides by 91.

Calculator person: Yes!

Class: We've never seen such skills!

Me: This time, we'll make it four digits.

Class members: "5" ... "5" ... "6" (or something)

Me: 55565556 Ok, three 5's and the 6 between two 5's ... that number divides by 137

Calculator person: Right!

Class: Stop, stop, you are scaring us with your unearthly powers.

Me: Thank you, thank you for that tremendous applause.

Well it went something like that in my imagination, anyway. The reality was that the class did not seem all that impressed – oh well, I think it's a good party trick!

The secret is that I was not using mad arithmetic skills to factor these large integers in my head. In fact, I was using a skill that everyone in the class already possesses. I will reveal the secret eventually ... but I won't put it in the notes! (Yes, this a blatant ploy to get people to attend class.)

It's an illustration of one of the themes of this course – there is power in patterns.

If you can't wait, here's a hint: the integer abcabc always divides evenly by abc ... what is the value of $\frac{abcabc}{abc}$?

We spent some of the remaining class-time discussing the structure of the course, the course website, the marking scheme, the text book etc.

But then we turned to something a lot more interesting: the famous Josephus Problem. We spent all the next class talking about this problem so I will defer the definition of the problem until the next page of notes.